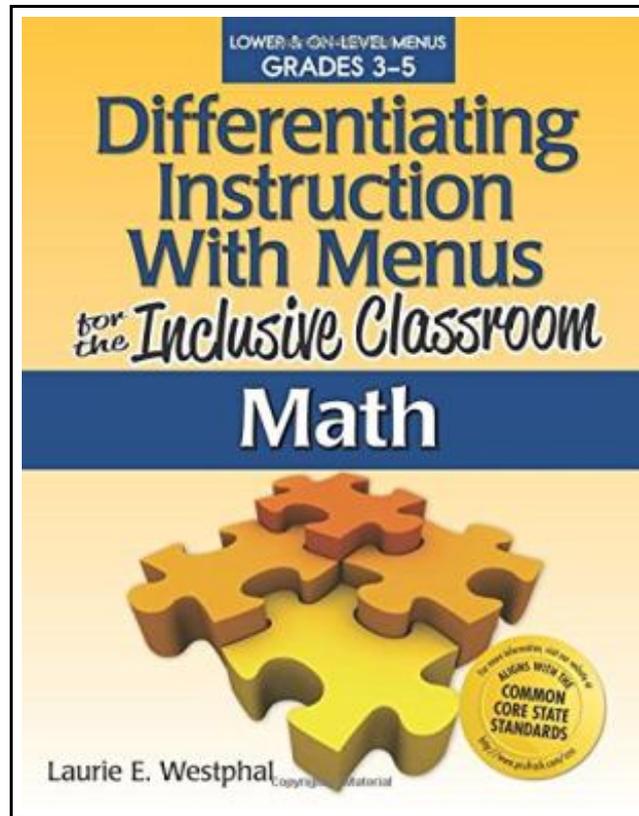


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Reviews

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DIFFERENTIATING INSTRUCTION WITH MENUS FOR THE INCLUSIVE CLASSROOM: MATH (GRADES 3-5)



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Prufrock Press, 2012. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "Differentiating Instruction With Menus for the Inclusive Classroom: Math" offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on appropriate choice. The book provides numerous types of leveled menus that elementary-aged students can use to select exciting products to demonstrate learning. The reproducible menus in the book address topics such as operations, fractions, probability and statistics, geometry, measurement, and problem-solving. Menus with similar formats but geared toward varying ability levels allow teachers to differentiate easily. Using the creative and challenging choices found in Tic-Tac-Toe Menus, List Menus, 2-5-8 Menus, and Game Show Menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products, and teacher introduction pages for each menu.



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